Strategic Visioning Report

May 17, 2016
Strategic Visioning Process

• October 24, 2015 (100 participants)
• Preliminary report posted on district website
• Feedback on Core Values & Priority Areas through website
• Review of feedback, report tweaking March 14 (20 participants)
• Final report presented May 17
• Next steps included in this presentation
Core Values
We Believe …

• Each child is unique and deserves a personalized learning experience to meet his/her needs.
• Developing the whole child socially, emotionally and cognitively is essential to their success in life.
• Valuing and respecting all opinions enhances the quality of the decision making process.
We Believe …

• It takes a unified, engaged, and committed community to develop a successful student.
• Caring, compassion and understanding among students, educators and parents fosters strong relationships in our school and global communities.
• Innovation is fueled by responsiveness and responsibility to our students.
• High quality educators are the foundation for a school’s impact on a child’s education.
Priorities for the Future
Innovations to Personalize Learning

Extend what has been accomplished in personalized learning environments (addressing academic achievement, social and emotional development) from the limits of the current innovations to the whole district. Communication about the evolving meaning of personalized learning is essential with all stakeholders (students, staff, parents and community).
Partnerships

Define, create, strengthen and sustain proactive partnerships with community, businesses and alumni. The purpose of these partnerships is to support all of our students in their personalized learning experiences (anytime, anywhere) through mutually beneficial partner relationships.
High Quality Staff

Continue to recruit, retain, support, develop and competitively compensate high quality staff who collaboratively innovate to meet the changing needs of our students.
Bold Transformation of Education

Transform schooling by expanding how we define, measure and support learning. Think outside the boundaries of how, when and where students learn.
Next Steps – A KM Graduate Profile
What is a Graduate Profile?

- Describes knowledge, skills and dispositions students need to participate in a range of life contexts beyond school.
- The KM Graduate Profile will describe attributes in *academics, citizenship* and *personal development* including social, emotional and cognitive abilities that are essential to success in life.
Why is it important?

• Useful way the district can communicate a shared understanding of what a future-oriented learner looks like
• Shared and actionable outcome for student learning
• Furthers district priorities for personalized learning, partnerships, high quality staff and educational transformation
How will it be developed?

• Interested participants from visioning process will be invited to participate in a work session that will include:
  • Panel of “end-users” including universities, technical colleges, and potential employers about desired profile of a learner and job-ready graduate.
  • Review and analysis of the three pillars of the KM Mission: academic excellence, citizenship, and personal development
  • Review of sample graduate profiles from other areas of the country and world
  • Development of a draft KM Graduate Profile
  • Feedback through surveys and focus groups before final adoption
  • Timeline: Summer – Fall 2016
How we’ll measure success

• The Graduate Profile will consist of student outcomes organized around the three pillars in KM’s mission.
  • Academic Excellence
  • Citizenship
  • Personal Development

• Faculty and staff will develop a benchmark, assessment, timeline, and responsibility for each outcome.
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