The Student *in the* CENTER
Personalized Learning in Kettle Moraine

Since receiving the charge from the school board in 2005 to "transform the education delivery system to better and more efficiently meet the needs of all students," the Kettle Moraine School District has been working hard to personalize learning. This supports our district's vision of Learning Without Boundaries.

Personalized learning puts the student at the center of his/her educational experience. No longer does each child need to be learning the same content at the same pace. Students aren't left behind, nor are they held back, by the rest of their class. We recognize that each child is unique. Each child learns in different ways, and at different paces.

What makes this possible?
With technology tools, today's teachers have more detailed information about each of their students. They know each child's strengths and weaknesses, and how he/she learns best. Real-time data allows educators to customize each child's experience, which makes learning more engaging and relevant for each student.

Personalized Learning Supports KM's Graduate Profile
The personalized learning strategies used to teach students in Kettle Moraine all support the development of skills and attributes that are outlined in our Graduate Profile. As a community and school district, we strive for each Kettle Moraine graduate to be a:

- Continuous Learner
- Communicator
- Collaborator
- Creative & Critical Thinker
- Engaged Citizen
- Self-Directed & Resilient Individual

Self-Awareness
I know how I learn best. My teachers give me more than one way to learn material and demonstrate what I know and can do. I know where I am, where I am going, how I am going to get there, and how I can get help if I need it. My teachers help me understand why my learning is important, and how it is helping to prepare me for the real world.

Ownership of Goals
I take responsibility for my learning and set goals for the future. I work with my teachers and parents to set goals based on where I am at, and where I need to be. When I have met my goals, I can move on to additional learning. There is always more to learn.

Strong Relationships
My teachers and parents know my individual strengths and needs, and they help me create plans for my learning. I am able to provide them feedback through our conversations, and thanks to technology tools, we have information on my progress at our fingertips. If I need extra help or more challenging work, they support me.

Demonstration of Knowledge and Skills
I can prove what I know and can do in multiple ways. Sometimes to show my growth, I take assessments. If I don't do well, I can re-take them until I learn the information. What is important is that I complete the learning. I can also show my learning through projects, writing and portfolios of my work.

Motivation from Choice
When I can make choices, I am more motivated to learn. There are standards that I need to meet, and I have choices in how I meet them. I am able to explore different topics that help me figure out my passions. Making these choices drives my curiosity, increases my engagement and helps me to become independent.

Flexible Pacing
With the support of my teachers and the tools they provide me, I can learn at a pace that fits my needs. I spend the time I need on a topic in order to deeply understand the material. Some of my peers may need more or less time than me. We are all unique.

Voice in Learning
I have a voice in my learning. I contribute to the classroom culture, manage my responsibilities, and help to form the experiences and opportunities available to me both in and outside of school. I am able to demonstrate my learning in multiple ways, aligned to my passions and goals for the future.