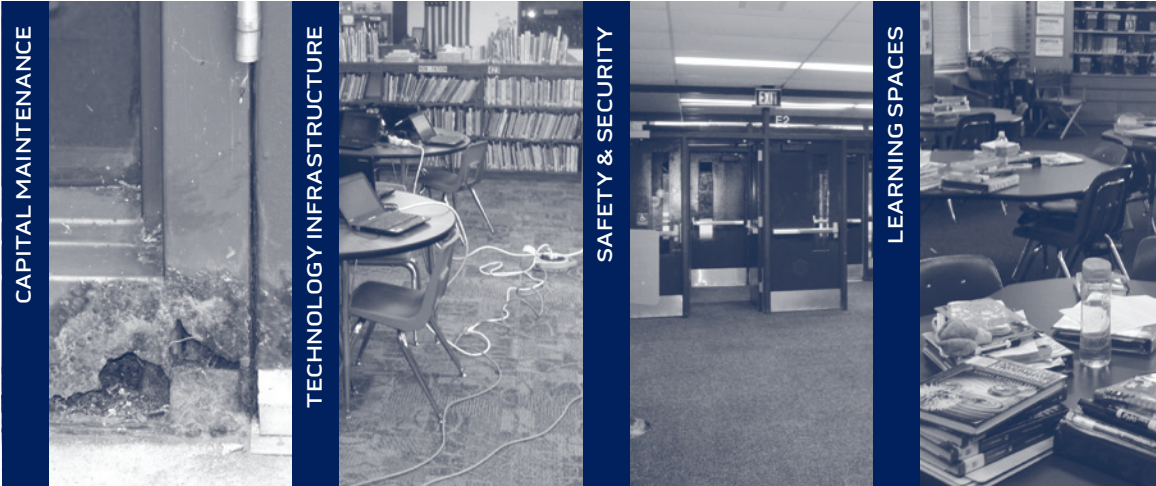


FACILITIES & TECHNOLOGY FOR

OUR COMMUNITIES OUR FUTURE

**VOTE
APRIL
1ST**

REFERENDUM FACT SHEET



FACILITIES KMSD SCHOOL TIMELINE

- 1920**
 - 1922 Magee built
- 1930**
- 1940**
 - 1948 Cushing built
- 1950**
 - 1951 Magee addition
- 1960**
 - 1965 High School built
 - 1968 Kettle Moraine School District formed
- 1970**
 - 1971 Middle School built
 - 1976 Magee addition
 - 1978 Dousman & Wales built
- 1980**
 - 1981 Magee addition
 - 1984 Cushing addition
 - 1988 Middle School addition
 - 1988 Magee addition
 - 1989 Cushing addition
- 1990**
 - 1992 Middle School addition
 - 1994 High School addition
- 2000**
 - 2001 High School addition
- 2010**
- 2014**

What is on the **BALLOT** April 1, 2014?

One question requesting permission to borrow funds not to exceed \$49,600,000 to address District capital maintenance projects, technology infrastructure, safety and security and limited renovations to learning spaces.

Project costs include all building system repairs and replacements, energy efficient upgrades, technology infrastructure upgrades, renovations, new construction, site work, furniture, fixtures and equipment for schools, professional service fees and required permits.

To review the ballot question, please visit www.kmsd.edu/referendum.

WHY is the District proposing this plan?

- » Commitment to providing **safe, affordable** and **equitable** resources that support student achievement in a competitive local, national and global environment.
- » Identification of critical facilities and technology infrastructure needs as part of a comprehensive long-term master plan to **cost-effectively repair** and **revitalize** aging schools, failing, inefficient building systems and inadequate technology infrastructure.
- » Elimination of debt in 2016 and **conservative fiscal management** provides the opportunity to address needs through long-term borrowing at historically low interest rates while minimizing tax increases for residents.
- » Community response for **improvements**.

2013 COMMUNITY SURVEY RESPONSE

Referendum PRIORITY	Community RESPONSE
Capital Maintenance	82%
Technology Infrastructure	80%
Equity Across the District	80%
Safety & Security	76%
Renovations to Learning Spaces	55%

What is included in the REFERENDUM PROJECT?

The community, School Board, staff and administration have worked together for two years to evaluate and prioritize over \$80M of facilities needs identified in a comprehensive Master Plan. Below is an overview of major items included in the \$49.6M April Referendum. Detailed plans and school-specific fact sheets will be available in February at www.kmsd.edu/referendum.

	CUSHING	DOUSMAN	MAGEE	WALES	MIDDLE SCHOOL	HIGH SCHOOL	BRANDY-BROOK	DISTRICT OFFICE
CAPITAL MAINTENANCE » \$ 21.2M » Upgrade and repair failing, inefficient systems								
Repair, replace or upgrade failing plumbing, HVAC and electrical systems	○	○	○	○	○	○		
Repair failing roofing, windows, doors, tuck-pointing and/or finishes	○	○	○	○	○	○		
Upgrade accessibility to meet ADA code compliance	○	○	○	○	○	○		
Remove/abate asbestos	○	○	○	○	○			
Replace failing flooring	○		○		○	○		
Improve site drainage	○		○					
TECHNOLOGY INFRASTRUCTURE » \$ 7.9M » Upgrade technology infrastructure for data networks								
Upgrade wireless and switched network equipment	○	○	○	○	○	○	○	○
Install fiber optic wide-area network	○	○	○	○	○	○		○
SAFETY & SECURITY » \$ 12.6M » Establish controlled access and improve safety								
Renovate or construct secured main entrances	○	○	○	○	○	○		
Upgrade building systems to improve perimeter lighting, site surveillance, door monitoring, fire alarm and intercom systems	○	○	○	○	○	○		
Add internal emergency lighting and emergency generators	○	○	○	○	○	○		
LEARNING SPACES » \$ 7.9M » Renovate/reconfigure classroom and commons spaces								
Create small group learning space *		○		○	○			
Create multi-purpose space in cafeteria, kitchen and serving areas			○		○	○		
Increase instructional classroom space		○		○				
Create or reconfigure early learning/4K classroom	○		○					
Add flexibility to Library Media /Activity Center	○							
Improve collaborative learning spaces in 6th, 7th, 8th grade commons spaces					○			
Relocate various classrooms to create department efficiencies and collaboration						○		

* Improvements are being done by reconfiguring existing office spaces

What is the Estimated IMPACT to Taxpayers?

Not-to-exceed PROJECT COST of \$49,600,000	Estimated PROPERTY TAX IMPACT	
	Per Year	Per Month
Tax Impact: (\$0.44 per \$1,000 of property value)		
\$ 100,000 of property value	\$ 44.00	\$ 3.67
\$ 300,000 of property value	\$ 132.00	\$ 11.00
\$ 500,000 of property value	\$ 220.00	\$ 18.33

» Preliminary tax impact estimates are based on a phased-in approach to borrowing over several years using an estimated interest rate of 4.50%. Each borrowing (loan) would be amortized for a maximum of 20 years. Tax impact estimates have been provided by financial advisors from Robert W. Baird.



Stay INFORMED » VOTE APRIL 1, 2014

- » Watch for informational mailings to all residents
- » Visit www.kmsd.edu/referendum
- » Email your questions directly to referendum@kmsd.edu
- » Attend Referendum Information Nights and School Tours
- » Join the informational conversation at the District Office Mondays, 4–5PM
- » Schedule an informational group presentation by contacting the District Office at 262-968-6300, ext. 5305