



## OVERVIEW

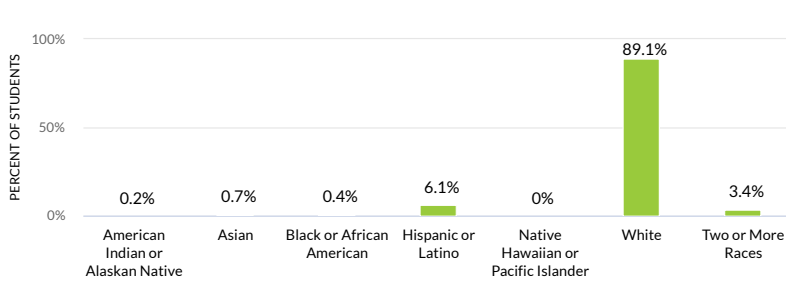
### School Details

Grades : 9-12  
Enrollment : 911  
Percent open enrollment : 15.4%

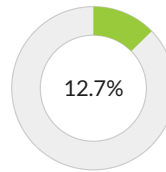
Kettle Moraine High School in Wales, WI is one of 10 schools within Kettle Moraine School District. A Blue Ribbon and top-rated Wisconsin school, KMHS is also a Nationwide Best School for Music Education. Students are inspired to explore their passions and strive to be Continuous Learners, Communicators, Collaborators, Creative and Critical Thinkers, Engaged Citizens, Self-Directed and Resilient.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

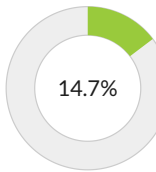
### Student Groups



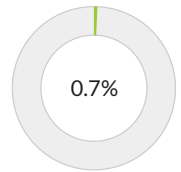
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

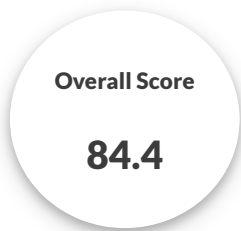


ENGLISH LEARNERS



### Score Summary

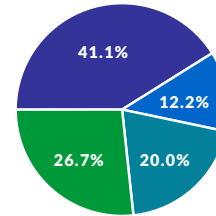
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations



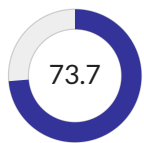
#### PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

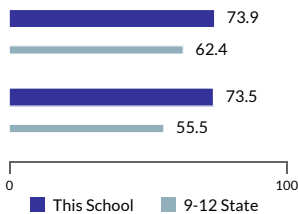
### Priority Area Scores

#### ACHIEVEMENT

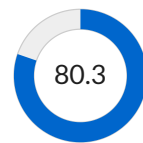


English Language Arts  
Mathematics

#### Subject Area Scores

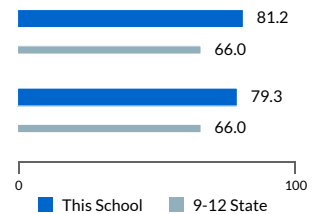


#### GROWTH

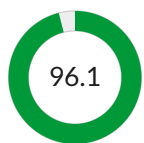


English Language Arts  
Mathematics

#### Subject Area Scores

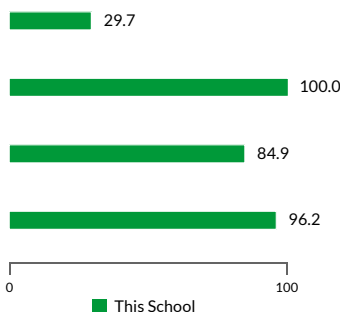


#### TARGET GROUP OUTCOMES

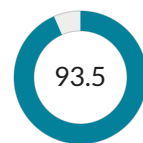


Achievement  
Growth  
Chronic Absenteeism  
Graduation

#### Group Scores

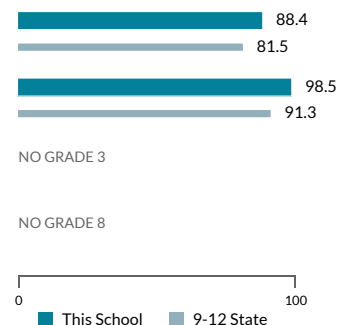


#### ON-TRACK TO GRADUATION



Chronic Absenteeism  
Graduation  
3rd Grade English Language Arts  
8th Grade Mathematics

#### Area Scores

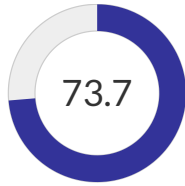




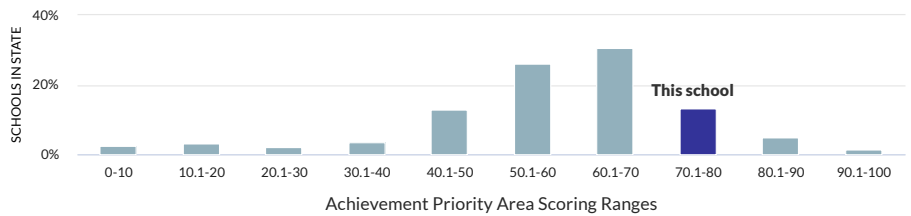
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



This school's score was the same or higher than 87.2% of 9-12 schools in the state.



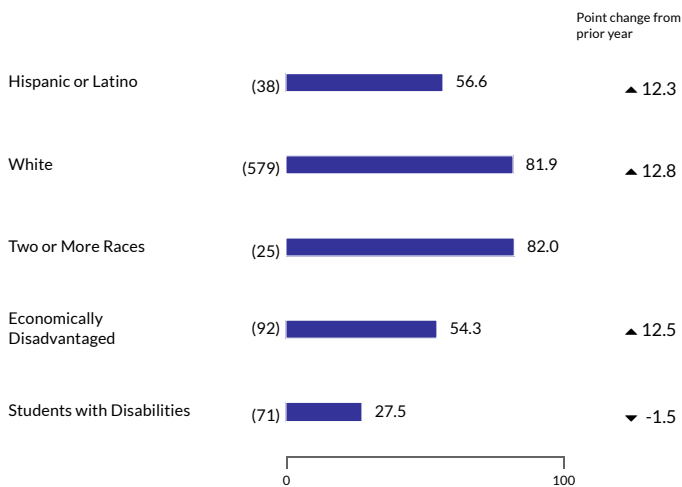
English Language Arts Score: 73.9

Mathematics Score: 73.5

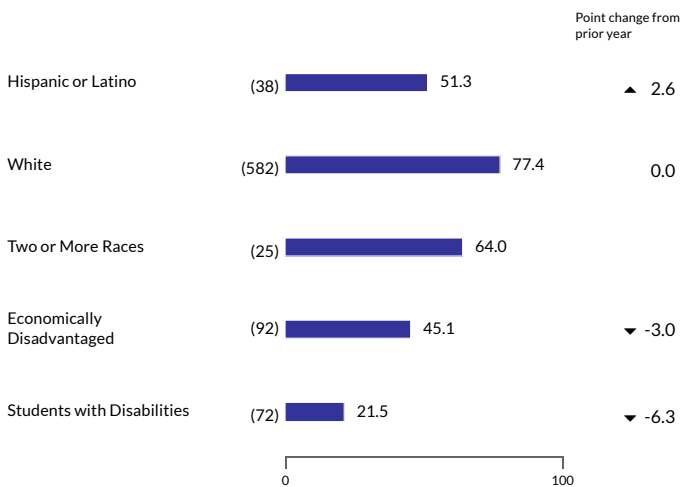
### Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

#### ENGLISH LANGUAGE ARTS



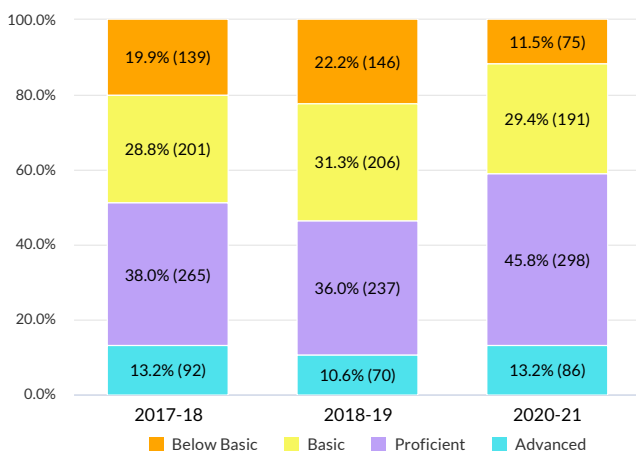
#### MATHEMATICS



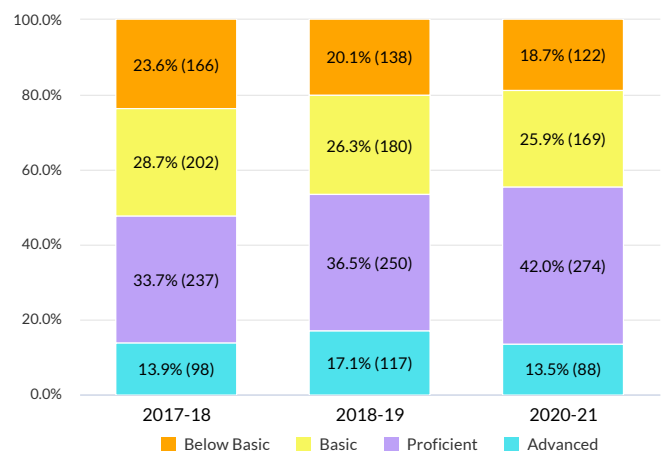
### Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2020-21

#### ENGLISH LANGUAGE ARTS

All students: 98.1%  
Lowest-participating group: Hispanic or Latino: 93.0%

#### MATHEMATICS

All students: 98.2%  
Lowest-participating group: Hispanic or Latino: 93.0%

### Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

#### ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	187,172	8.9%	34.8%	32.6%	23.7%	187,129	8.5%	33.2%	32.8%	25.5%	163,838	6.9%	33.0%	35.0%	25.1%
All Students	697	13.2%	38.0%	28.8%	19.9%	659	10.6%	36.0%	31.3%	22.2%	650	13.2%	45.8%	29.4%	11.5%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	2	0.0%	0.0%	100.0%	0.0%
Asian	9	11.1%	55.6%	22.2%	11.1%	7	14.3%	28.6%	42.9%	14.3%	3	33.3%	66.7%	0.0%	0.0%
Black or African American	2	50.0%	0.0%	0.0%	50.0%	1	0.0%	0.0%	0.0%	100.0%	3	0.0%	66.7%	0.0%	33.3%
Hispanic or Latino	37	5.4%	32.4%	35.1%	27.0%	35	0.0%	28.6%	31.4%	40.0%	38	7.9%	28.9%	31.6%	31.6%
White	634	13.7%	38.0%	28.5%	19.7%	598	11.2%	36.8%	30.9%	21.1%	579	13.5%	47.0%	29.4%	10.2%
Two or More Races	15	6.7%	46.7%	33.3%	13.3%	18	11.1%	27.8%	38.9%	22.2%	25	16.0%	44.0%	28.0%	12.0%
Economically Disadvantaged	68	4.4%	19.1%	38.2%	38.2%	73	1.4%	20.5%	38.4%	39.7%	92	4.3%	21.7%	52.2%	21.7%
English Learners	3	0.0%	0.0%	66.7%	33.3%	2	0.0%	0.0%	50.0%	50.0%	7	0.0%	28.6%	14.3%	57.1%
Students with Disabilities	85	4.7%	14.1%	32.9%	48.2%	69	0.0%	14.5%	29.0%	56.5%	71	4.2%	5.6%	31.0%	59.2%

#### MATHEMATICS

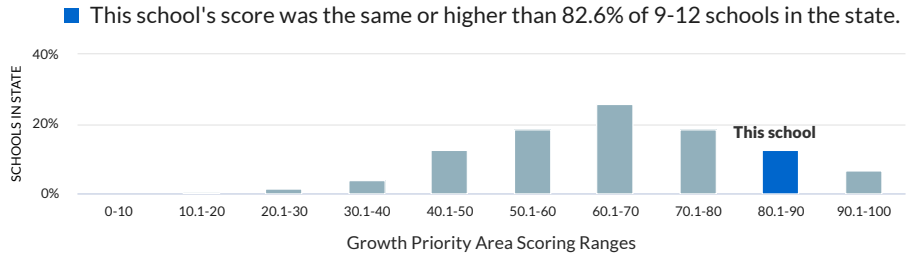
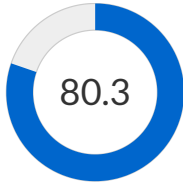
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	703	13.9%	33.7%	28.7%	23.6%	685	17.1%	36.5%	26.3%	20.1%	653	13.5%	42.0%	25.9%	18.7%
American Indian or Alaskan Native	0	NA	NA	NA	NA	0	NA	NA	NA	NA	2	0.0%	0.0%	50.0%	50.0%
Asian	9	22.2%	33.3%	22.2%	22.2%	7	14.3%	42.9%	28.6%	14.3%	3	33.3%	33.3%	33.3%	0.0%
Black or African American	2	0.0%	50.0%	50.0%	0.0%	2	0.0%	0.0%	0.0%	100.0%	3	0.0%	0.0%	66.7%	33.3%
Hispanic or Latino	37	5.4%	18.9%	35.1%	40.5%	38	7.9%	21.1%	31.6%	39.5%	38	7.9%	26.3%	26.3%	39.5%
White	640	14.4%	34.5%	28.4%	22.7%	619	17.9%	37.5%	26.0%	18.6%	582	13.9%	44.0%	25.1%	17.0%
Two or More Races	15	13.3%	33.3%	26.7%	26.7%	19	10.5%	36.8%	26.3%	26.3%	25	12.0%	28.0%	36.0%	24.0%
Economically Disadvantaged	69	4.3%	21.7%	30.4%	43.5%	77	5.2%	18.2%	44.2%	32.5%	92	5.4%	17.4%	39.1%	38.0%
English Learners	3	0.0%	0.0%	33.3%	66.7%	4	0.0%	0.0%	25.0%	75.0%	7	0.0%	0.0%	28.6%	71.4%
Students with Disabilities	87	2.3%	9.2%	26.4%	62.1%	72	0.0%	8.3%	38.9%	52.8%	72	0.0%	9.7%	23.6%	66.7%



## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



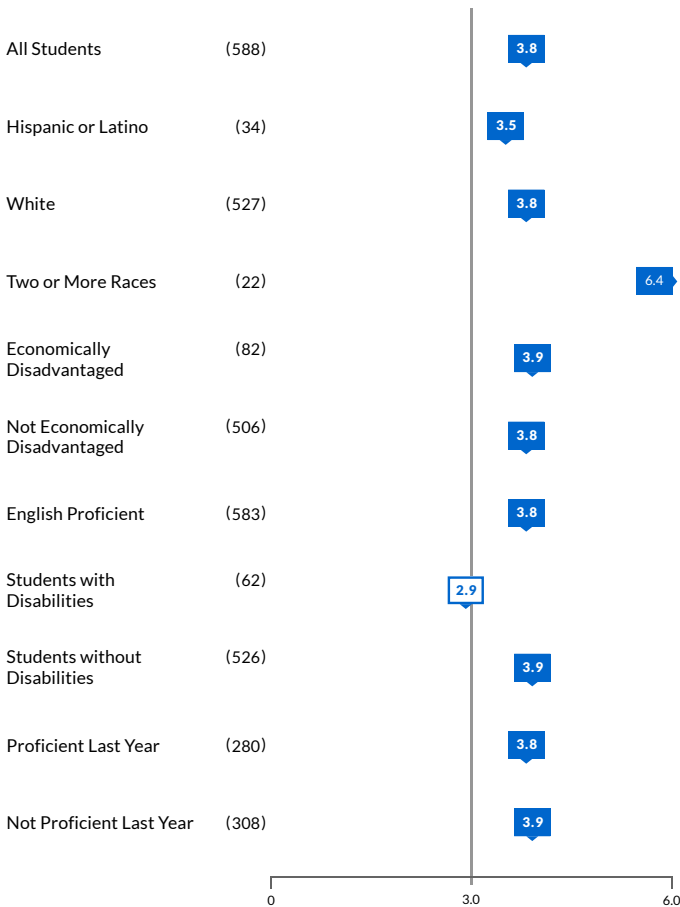
English Language Arts Score: 81.2

Mathematics Score: 79.3

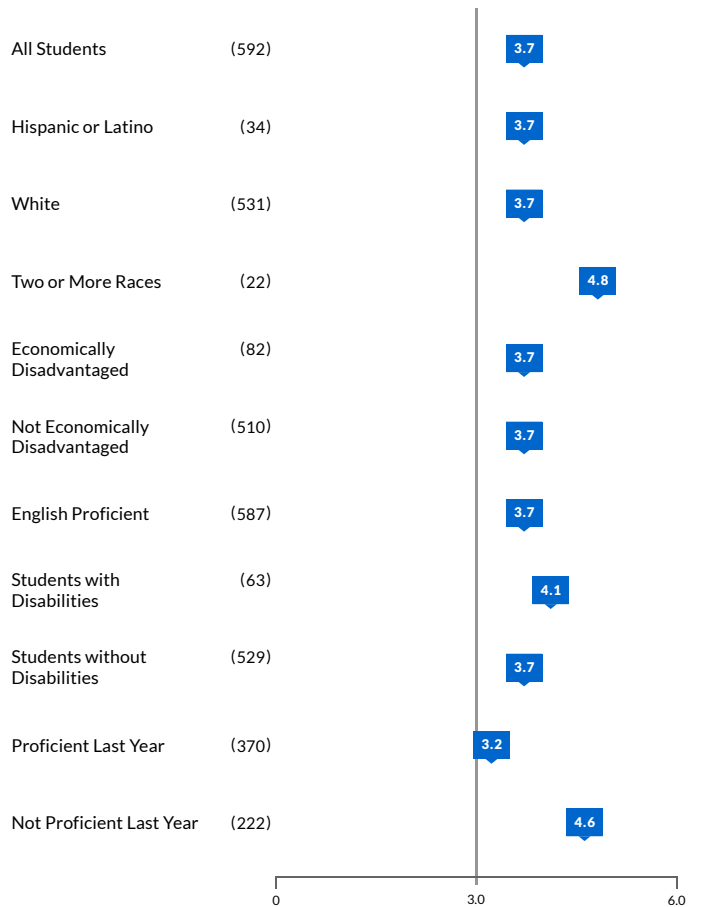
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

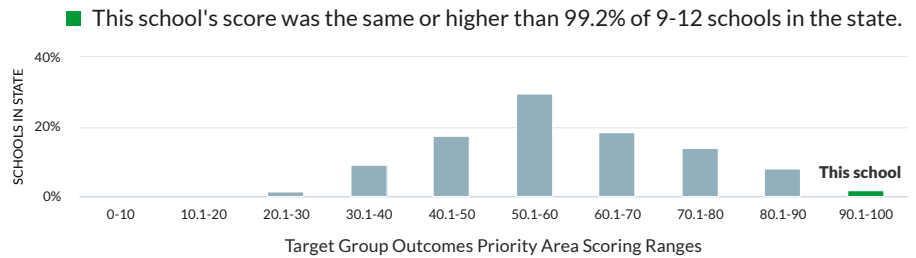
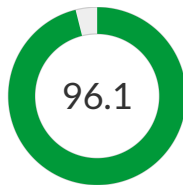




## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



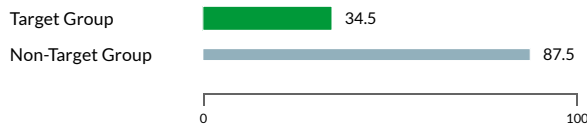
## Component Scores

### ACHIEVEMENT

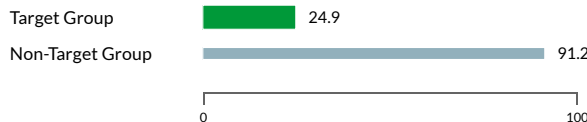
Score: 29.7

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

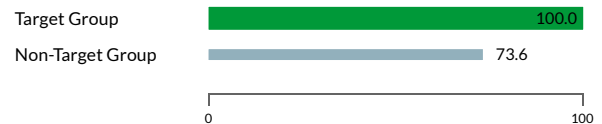


### GROWTH

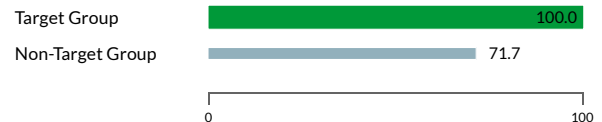
Score: 100.0

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



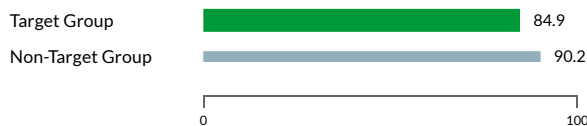
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 84.9

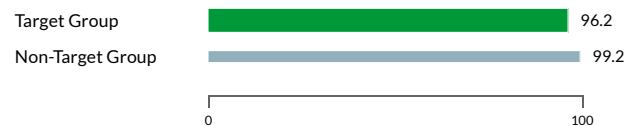
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



### GRADUATION

Score: 96.2

Average of 2019-20's 4- and 7-year cohort rates.

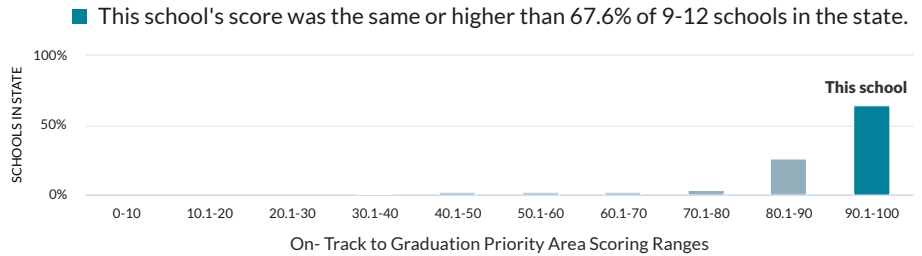
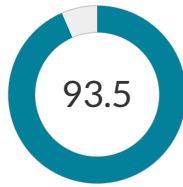




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

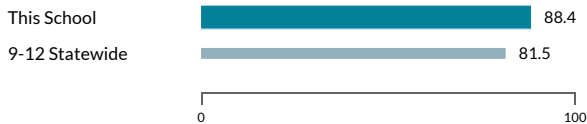


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 88.4

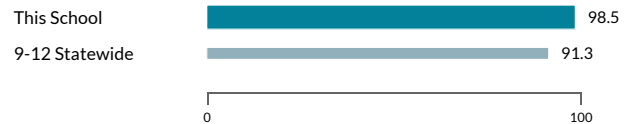
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 98.5

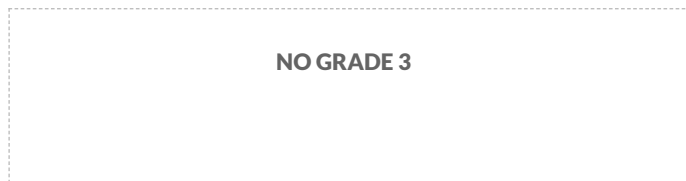
Average of 2019-20's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

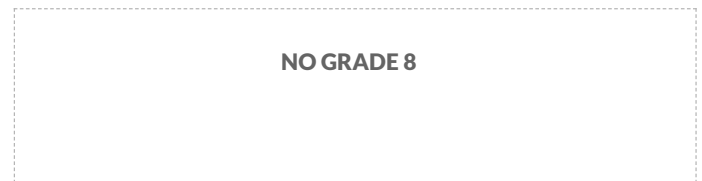
Average points-based proficiency rates.



#### 8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,767	17.9%
All Students	949	9.6%	959	11.2%	906	13.4%
American Indian or Alaskan Native	2	0.0%	0	NA	1	100.0%
Asian	11	0.0%	10	10.0%	8	0.0%
Black or African American	2	0.0%	4	0.0%	5	20.0%
Hispanic or Latino	48	6.2%	50	26.0%	56	17.9%
White	864	9.8%	867	10.3%	811	13.1%
Two or More Races	22	13.6%	28	14.3%	25	12.0%
Economically Disadvantaged	95	24.2%	94	19.1%	103	25.2%
English Learners	5	0.0%	5	40.0%	6	16.7%
Students with Disabilities	127	19.7%	109	15.6%	101	19.8%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,022	60,310	90.0%	65,532	60,774	92.7%
All Students	227	222	97.8%	288	285	99.0%
American Indian or Alaskan Native	0	NA	NA	1	1	100.0%
Asian	3	3	100.0%	2	1	50.0%
Black or African American	1	1	100.0%	1	1	100.0%
Hispanic or Latino	14	13	92.9%	15	15	100.0%
Native Hawaiian or Pacific Islander	0	NA	NA	1	1	100.0%
White	206	202	98.1%	260	258	99.2%
Two or More Races	3	3	100.0%	8	8	100.0%
Economically Disadvantaged	21	20	95.2%	17	16	94.1%
English Learners	1	1	100.0%	0	NA	NA
Students with Disabilities	24	21	87.5%	28	28	100.0%



## POSTSECONDARY PREPARATION, 2019-20

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores.

### Participation by Type of Postsecondary Preparation

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
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School	State	School	State	School	State	School	State
<b>42.8%</b>	<b>19.2%</b>	<b>26.8%</b>	<b>17.8%</b>	<b>3.2%</b>	<b>1.4%</b>	<b>2.7%</b>	<b>2.4%</b>

397 students successfully completed at least one Advanced Placement or International Baccalaureate course.

249 students successfully completed at least one dual enrollment course.

30 students earned at least one industry-recognized credential.

25 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	1	3,044	0.0%	7.7%	0.0%	12.3%	0.0%	0.5%	0.0%	0.9%
Asian	9	10,028	55.6%	27.3%	44.4%	17.9%	0.0%	1.1%	0.0%	1.4%
Black or African American	6	24,232	33.3%	11.5%	0.0%	9.9%	0.0%	0.3%	0.0%	0.8%
Hispanic or Latino	57	31,812	26.3%	14.7%	24.6%	14.1%	3.5%	0.9%	1.8%	1.4%
White	829	188,332	44.1%	20.8%	27.7%	19.7%	3.4%	1.6%	2.9%	2.8%
Two or More Races	26	9,226	34.6%	16.1%	3.8%	13.3%	0.0%	1.1%	0.0%	1.4%
Economically Disadvantaged	104	97,617	13.5%	11.0%	14.4%	13.7%	2.9%	0.8%	3.8%	1.7%
English Learners	6	13,412	16.7%	8.7%	16.7%	14.1%	0.0%	0.5%	0.0%	1.3%
Students with Disabilities	108	34,473	5.6%	2.9%	4.6%	10.2%	2.8%	0.5%	1.9%	1.4%





## ARTS COURSE INFORMATION, 2019-20

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
<b>35.3%</b>	<b>24.7%</b>	<b>0.0%</b>	<b>0.3%</b>	<b>19.4%</b>	<b>21.3%</b>	<b>2.0%</b>	<b>1.9%</b>
328 students successfully completed at least one art & design course.		No students successfully completed a dance course.		180 students successfully completed at least one music course.		19 students successfully completed at least one theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. All groups present in the school are shown. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	1	3,044	100.0%	27.9%	0.0%	0.1%	0.0%	17.3%	0.0%	1.2%
Asian	9	10,028	55.6%	25.8%	0.0%	0.3%	33.3%	21.8%	0.0%	1.5%
Black or African American	6	24,232	16.7%	27.9%	0.0%	0.5%	16.7%	13.8%	0.0%	4.1%
Hispanic or Latino	57	31,812	29.8%	26.2%	0.0%	0.3%	21.1%	15.5%	0.0%	1.8%
White	829	188,332	35.0%	23.9%	0.0%	0.3%	18.8%	23.4%	2.3%	1.7%
Two or More Races	26	9,226	53.8%	23.9%	0.0%	0.4%	30.8%	19.8%	0.0%	1.9%
Economically Disadvantaged	104	97,617	36.5%	26.9%	0.0%	0.3%	21.2%	17.4%	1.9%	2.3%
English Learners	6	13,412	33.3%	29.0%	0.0%	0.2%	33.3%	13.0%	0.0%	1.4%
Students with Disabilities	108	34,473	36.1%	25.4%	0.0%	0.3%	14.8%	14.3%	2.8%	1.9%

